

# Jewish peoplehood and Israel education for Jewish teenagers today

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# Questions

When you think of “Jewish Peoplehood” as a value, what words or phrases come to mind?

When have you seen the value of “Jewish Peoplehood” exhibited at in your community (communities)?



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# Lech Lecha

Genesis (12:1-2)



**1** Now the LORD said unto Abram: 'Get thee out of thy country, and from thy kindred, and from thy father's house, unto the land that I will show thee.

**2** And I will make of thee a great nation, and I will bless thee, and make thy name great; and be thou a blessing.

**3** And I will bless them that bless thee, and him that curseth thee will I curse; and in thee shall all the families of the earth be blessed.'

# Be Fruitful and Multiply

**11** And God said unto him: 'I am God Almighty. Be fruitful and multiply; a nation and a company of nations shall be of thee, and kings shall come out of thy loins.

# Pesach

*B'chol Dor Vador – Talmud Bavli, Pesachim 116a*

3. כָּל דּוֹר וְדוֹר חַיִּיב אֲדָם לִרְאוֹת אֶת עַצְמוֹ  
כְּאִלּוּ הוּא יָצָא מִמִּצְרַיִם.



In every generation it is one's duty to regard him or herself as though he or she personally had come out of Egypt, as it is written (Ex 13): "You shall tell your child on that day: This is on account of what Adonai did for me when I came out of Egypt."

# Peoplehood Education

Through intellectual and emotional development, the Peoplehood Consciousness provides the **rationale, skills and motivation** to become actively involved with the Jewish People in concrete ways. As a result, there is a pedagogic balance between three components:

- Engagement with the Jewish People – Connecting with the heart**
- Developing Peoplehood Commitment through knowledge – Connecting with the mind**
- Motivating Action-Oriented expressions of belonging to the Jewish collective enterprise – Connecting with the hands**



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# Yehuda Amichai



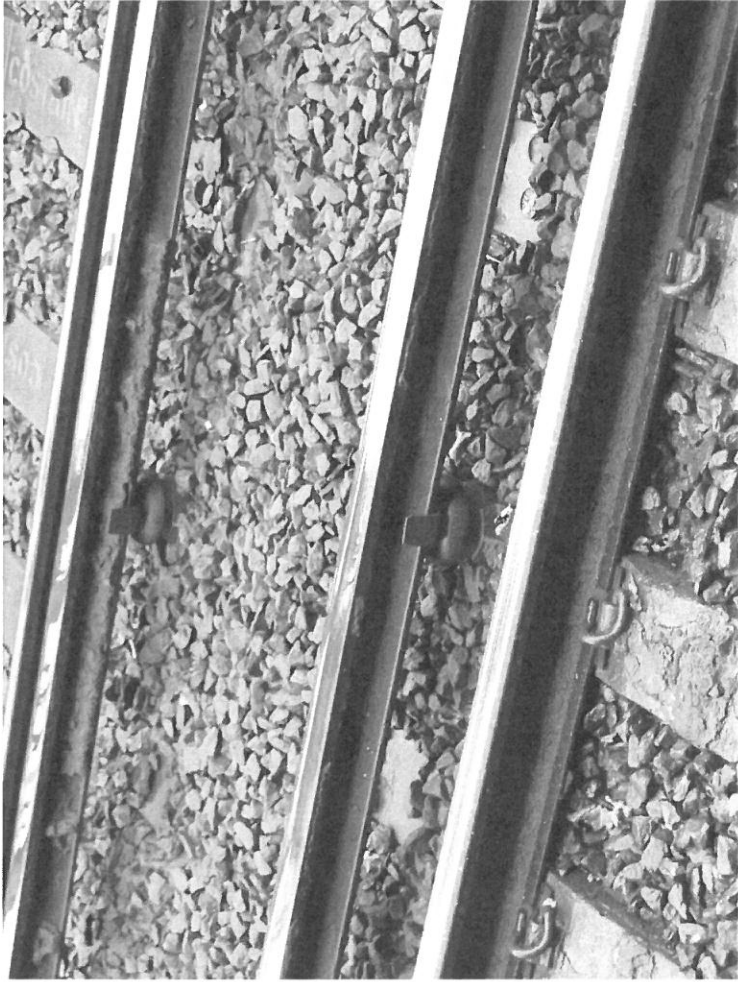
## The Diameter of the Bomb

קטור הנפוצה

קטור הנפוצה נהיה שלשים סנטימטרים וקטור החרם פגיעתה נמשכה מספרים. וכו' ארבעה הריגים ואחד צעיר פצועים. ומסביב לאלה. במקום גדול יותר של פאב חלקו. פודים שני בני חולים הבית קברות אהרן. אבל האשה הצעירה, שצונקרה במקום שמקנה באת. בקירוף למעלה מפאת גילוקטרים. מקדיקה את המעגל מאד מאד. והאיש הבדוד הבוכה על מותה. בקירוף אמת מקדינות תום הירוקות. מכילי במקנה את כל העולם. ולא אדברו כלל על זעקת יתומים המנוחה עד לבסוף האלמים ומשם הנלאה ועושה את המעגל לאין סוף וצדן אלמים.

The diameter of the bomb was thirty centimeters and the diameter of its effective range about seven meters. And around these, in a larger circle of pain and time, two hospitals are scattered and one graveyard. But the young woman who was buried in the city she came from, at a distance of more than a hundred kilometers, enlarges the circle considerably. and the solitary man mourning her death at the distant shores of a country far across the sea includes the entire world in the circle. And I won't even mention the crying of orphans that reaches up to the thrones of God and beyond, making a circle with no end and no God.

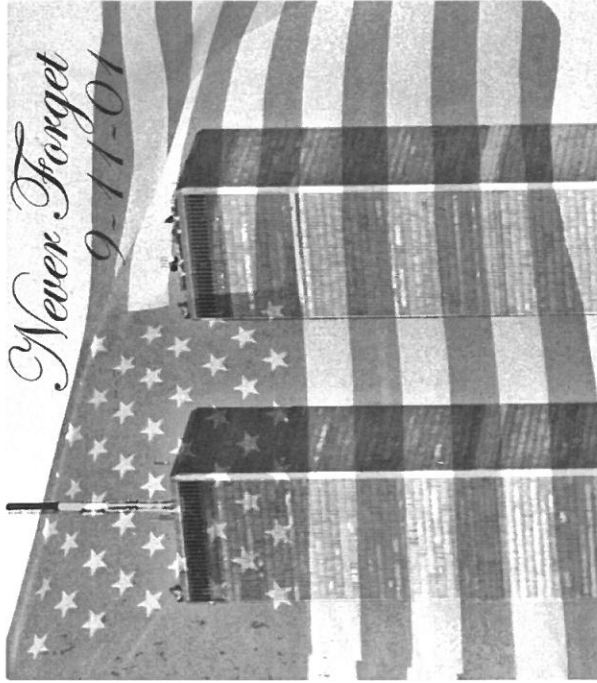
**KEEP CALM**  
and be  
<sup>A</sup>  
**GLOBAL**  
**CITIZEN**



# Describe your relationship with Israel.



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## Millennials get their News

(The Media Insight Project)

Millennials aren't seeking out the news, they "stumble upon" news these days.

Millennials still care about the news.

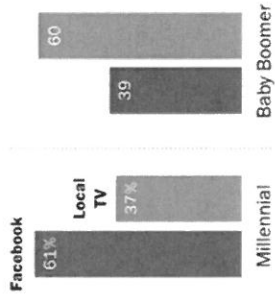
What we do know is, if it's not on Facebook, it won't reach a majority of millennials.

Confirmation Bias is at core of most social relationships



## Millennials and Baby Boomers: A Generational Divide in Sources Relied on for Political News

% who got news about politics and government in the previous week from...



American Trends Panel (wave 1). Survey conducted March 19-April 29, 2014. Q22, Q24. Based on online adults.

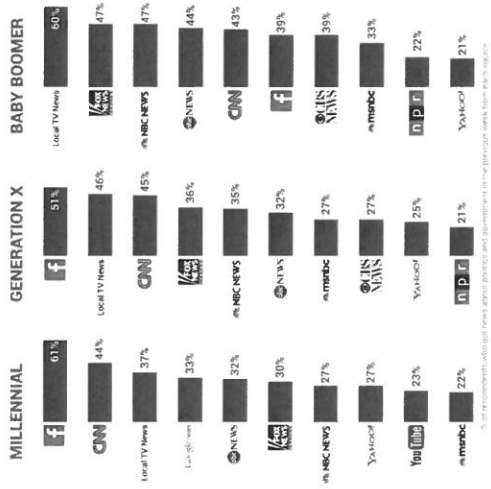
PEW RESEARCH CENTER



## How do we understand Jewish identity?



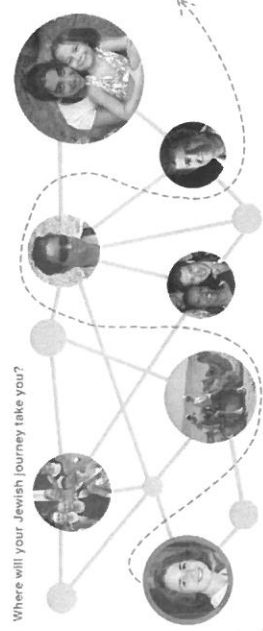
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## Our Real Questions: How do we understand Jewish journeys? How do we understand life journeys?

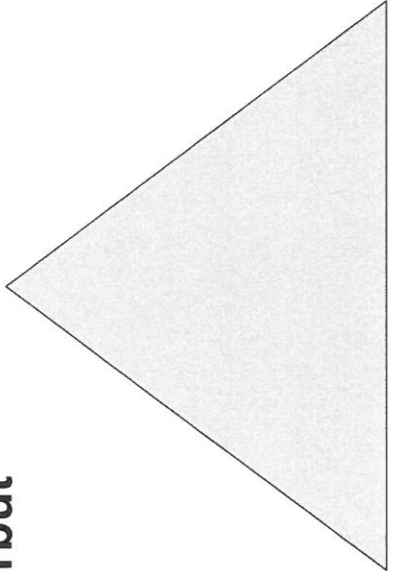


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Tarbut

Torah



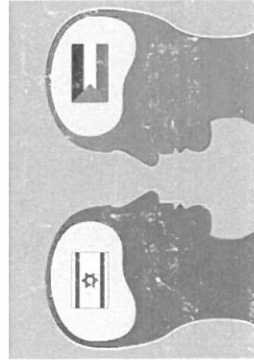
Aretz

Am

YOU DON'T MESS WITH THE  
ZOHAN



The Conflict as part of Jewish identity,  
as part of human identity



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Passive resistance is a method of  
securing rights by personal  
suffering; it is the reverse of  
resistance by arms.

— Mahatma Gandhi —

AZ QUOTES



**Party and Ideology**

	NET Jewish religion		Jews of no religion		U.S. gen. public	
	%	%	%	%	%	%
<b>Democrat / lean Democratic</b>	70	68	78	49		
Democrat	55	54	57	33		
Lean Democratic	15	14	21	15		
<b>Republican / lean Republican</b>	22	24	12	39		
Republican	13	15	8	24		
Lean Republican	8	9	5	15		
<b>Ind. / Other / No pref. - No lean</b>	8	8	9	12		
	100	100	100	100		
<b>Liberal</b>	49	44	67	21		
Moderate	29	31	20	36		
Conservative	19	22	11	38		
<b>Don't know / refused</b>	3	3	2	5		
	100	100	100	100		

Source: Pew Research Center 2013 Survey of U.S. Jews, Feb. 20-24, 2013. (A01). ADP110. (D00). U.S. general public data from 2009 Pew Research Center poll. February 2013. U.S. general public data includes some Jews. Figures may not sum to 100% due to rounding.

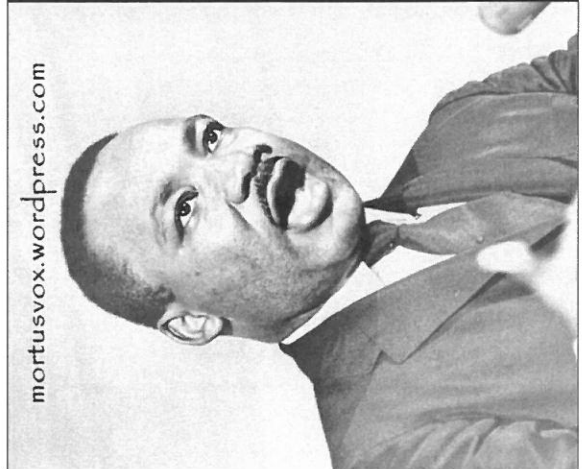
Pew Research Center

# Critical and Cynical

Jewish teens are educated, critical and cynical (and liberal)

They don't accept Hasbara (Israeli Public Relations) because they don't believe that:

- a) the world is out to get us and
- b) the situation in the Middle East is black and white



mortusvox.wordpress.com

**"Don't talk like  
that. When  
people criticize  
Zionists, they  
mean Jews.  
You're talking  
anti-Semitism."**

