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## What are we measuring when we talk about engaging Jewish teens?

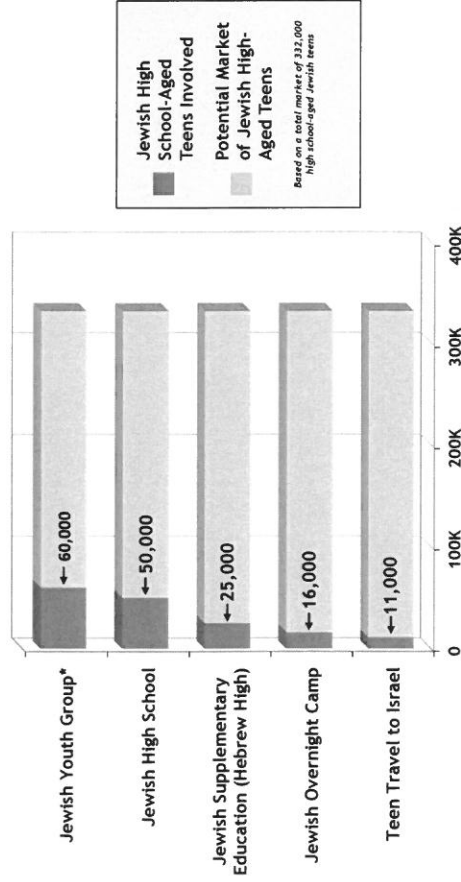
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<http://www.jewishedproject.org/GenerationNow>

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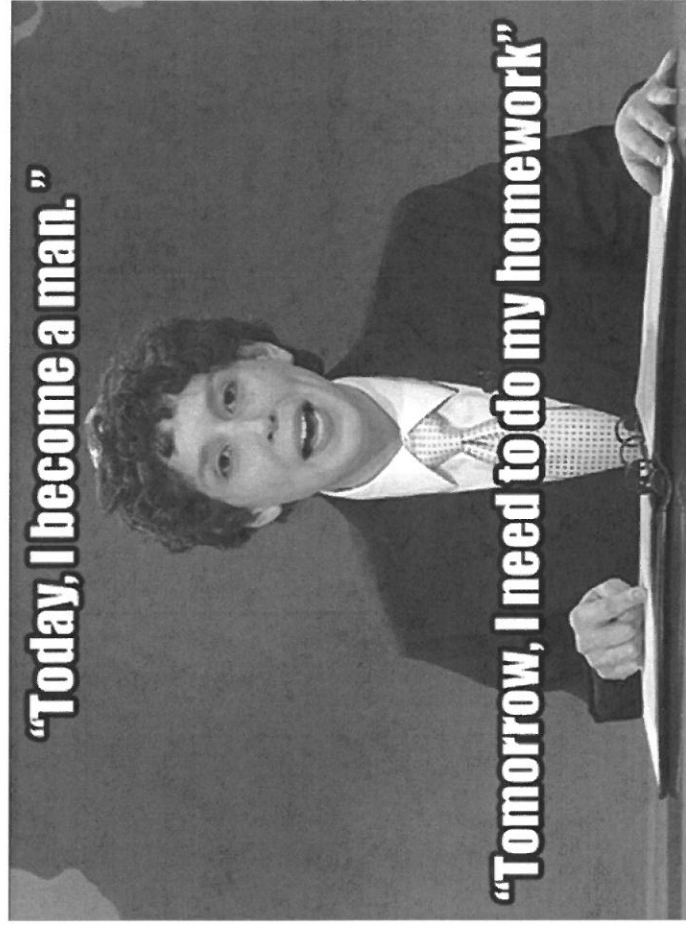
What are the outcomes for Jewish teens that you are currently being held accountable for?

## Involvement During High School



Sources: Census of Jewish Day Schools in the United States (2008-2009); Census of Jewish Supplementary Schools in the United States (2006-2007); Foundation for Jewish Camp / Data (2012-2012); The Center's Mapping the Landscape: The Emerging Field of Israel Education (2011); Dr. Leonard Saxe's, United States Jewish Population Estimates (2011)

\* Youth group data is based on estimates from field practitioners (2012)



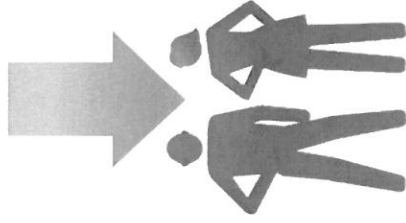
## NEW FRAMEWORK FOR UNDERSTANDING JEWISH TEENS

CORE QUESTIONS
Who am I?
With whom am I connected?
To whom am I responsible in this world?
How can I bring about change in this world?



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## PARADIGM SHIFT FROM RECIPIENTS OF JEWISH LEARNING AND EXPERIENCES...

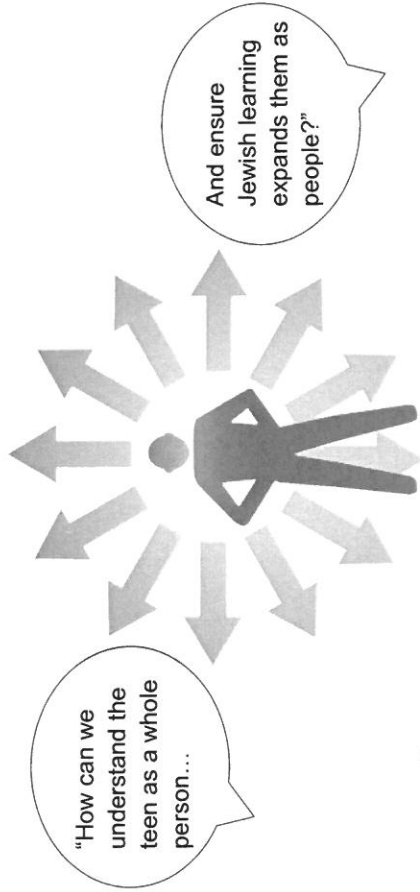


"What can we do to these teens?"



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## PARADIGM SHIFT TO WHOLE PERSON LEARNING...



"How can we understand the teen as a whole person..."

And ensure Jewish learning expands them as people?"



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## NEW FRAMEWORK

CORE QUESTIONS	8 DIMENSIONS
Who am I?	Bein Adam L'Atzmo/a—The Self Dimension
With whom am I connected?	Bein Adam L'Hochmato/a—The Knowledge Dimension
To whom am I responsible in this world?	Bein Adam L'Zmano/a—The Time Dimension
How can I bring about change in this world?	Bein Adam L'Chavero/a—The Human Connected Dimension
	Bein Adam L'Mekomo/a—The Spiritual Dimension
	Bein Adam L'Kehillatav—The Communal Dimension
	Bein Adam L'Amo/a—The Jewish People Dimension
	Bein Adam L'Olam/a—The Global Dimension



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## NEW OUTCOMES

CORE QUESTIONS	8 DIMENSIONS	CONDENSED OUTCOMES
Who am I?	Adam L'Azmo—The Self Dimension	1. Jewish teens have a stronger sense of self. 2. Jewish teens feel a sense of pride about being Jewish, both challenging and valuable.
	Adam L' Hochmato—The Knowledge Dimension	3. Jewish teens have experienced learning that has been both challenging and valuable. 4. Jewish teens have learned things that enable them to be more active participants in Jewish communities.
	Adam L' Zmano—The Time Dimension	5. Jewish teens learn about and positively experience Jewish holidays and Shabbat.
	Adam L' Chavero—The Human Connected Dimension	6. Jewish teens establish strong friendships with their families. 7. Jewish teens develop strong and healthy relationships with their families. 8. Jewish teens develop significant relationships with mentors, role models, and educators.
	Adam L' Mekomo—The Spiritual Dimension	9. Jewish teens are able to express their values and ethics in relation to Jewish principles and wisdom. 10. Jewish teens develop the capacity (skills and language) that allows them to grapple with and express their spiritual journeys.
With whom am I connected?		



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## NEW OUTCOMES

CORE QUESTIONS	8 DIMENSIONS	CONDENSED OUTCOMES
To whom am I responsible in this world?	Adam L' Kehillatav—The Communal Dimension	11. Jewish teens feel connected to their various communities. 12. Jewish teens develop the desire and commitment to be part of the Jewish people now and in the future.
	Adam L' Amo—The Jewish People Dimension	13. Jewish teens develop a positive relationship to the land, people and State of Israel.
How can I bring about change in this world?	Adam L' Olamo—The Global Dimension	14. Jewish teens are inspired and empowered to make a positive difference in the various communities and world in which they live.

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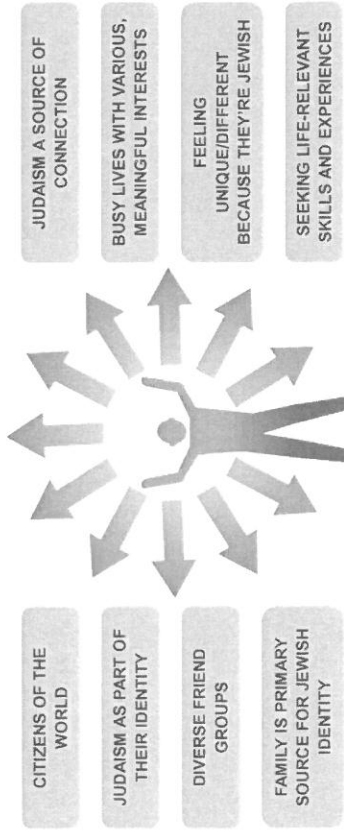
DO THESE OUTCOMES  
RESONATE WITH YOU?  
ARE THESE OUTCOMES  
DESIGNED TO BE DESCRIPTIVE  
OR PRESCRIPTIVE?



# PARADIGM SHIFT

## Whole person learning

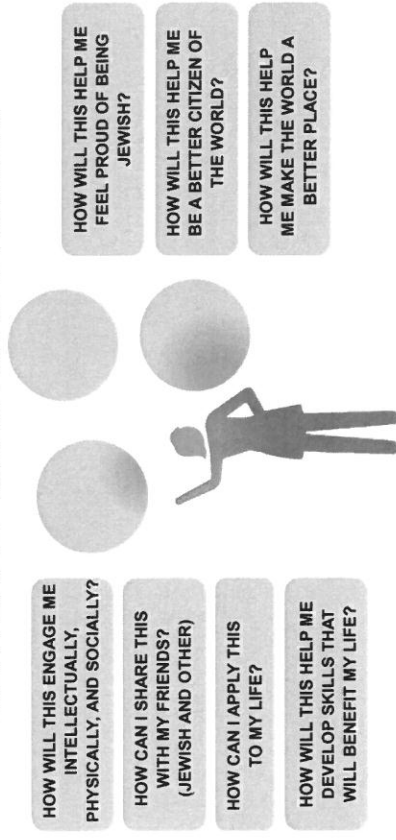
How might we understand the child as a whole person, and ensure Jewish learning expands them as people?



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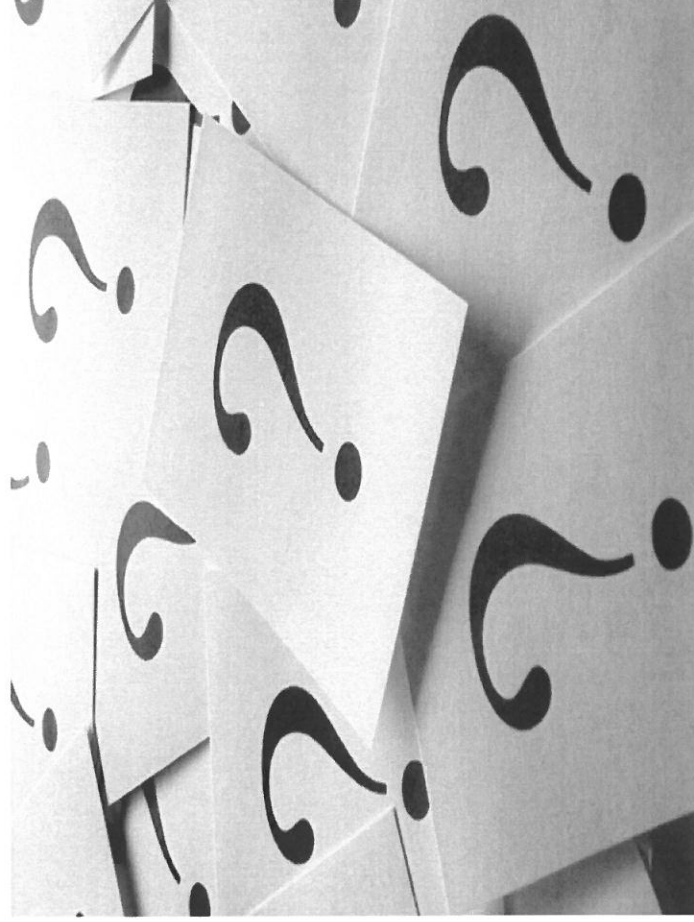
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# WHEN DESIGNING EXPERIENCES FOR JEWISH TEENS, KEEP THESE "TEEN CENTERED" QUESTIONS IN MIND...



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# Reflections, Reactions and Action

3. What in this session has been confirmed for you?
2. What in this session has surprised you?
1. Who in your orbit do you need to bring this information to?